



Director of Admission

Franklin College, Franklin, Indiana



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Franklin College

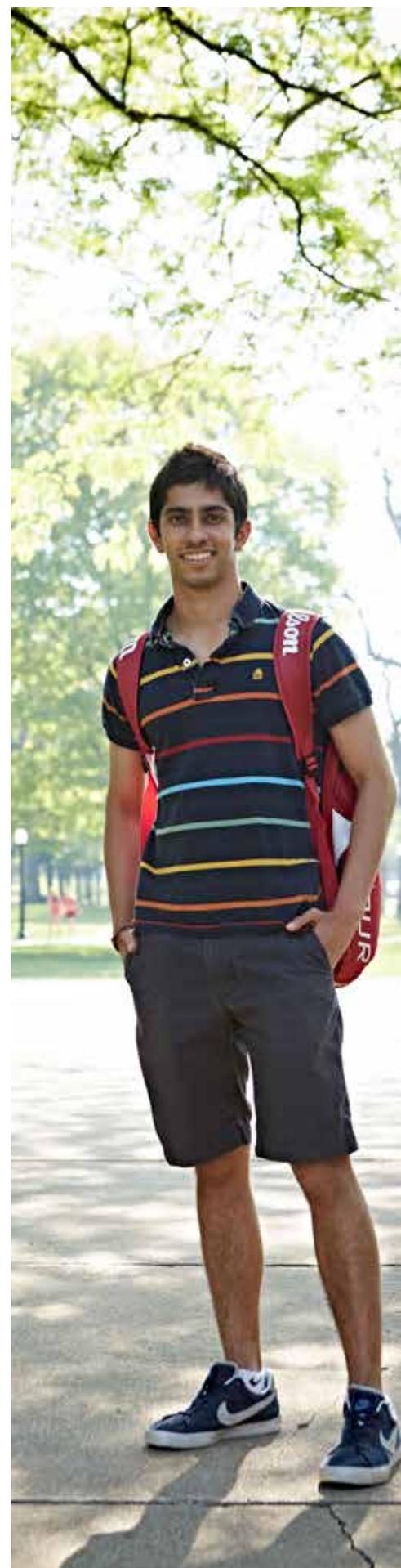
Founded in 1834, Franklin College provides a liberal arts and sciences education that fosters independent thinking, innovation, leadership and action for ever-changing professions and a globally connected world. With an emphasis on engaged learning opportunities, Franklin offers a Bachelor of Arts degree in more than 50 majors, a Master of Science degree in athletic training and hopes to offer a Master of Science degree in physician assistant studies in 2019.

Franklin College is proud to be part of Greater Indianapolis and values collaboration benefiting communities and inspiring students. Students enjoy the comfort and safety of suburban living, while also experiencing the many opportunities Indianapolis has to offer.

It is noteworthy that Franklin began admitting women in 1842, thereby becoming Indiana's first coeducational institution and the seventh in the nation; that spirit of inclusiveness still characterizes the college today.

Professional and leadership development, as well as civic engagement, are strategically integrated into departmental and liberal arts curricula and require students to connect theory with practice beyond the walls of the traditional classroom. In 2007, the Franklin College faculty reaffirmed their commitment to the liberal arts ideals by endorsing a new curriculum, "Opening a World of Possibilities" which emphasizes three core competencies: interacting with the world, experiencing the world and understanding the world.

Ninety-five percent of Franklin graduates are employed or attending graduate school within six months of their graduation. Franklin College is exceptionally proud that 83 percent of its graduates applying for medical school since 1981 have been accepted, more than 1.5 times the national rate. Other students are regularly accepted into graduate programs for law, education and optometry/dentistry.





City of Franklin

Franklin College is nestled just to the southeast of downtown Franklin, a charming, small city with a population of 23,000 residents. The city of Franklin and the college enjoy a strong and collaborative partnership and work together annually, hosting guests from Franklin's sister-city Kuji, Japan to build ties that can help promote cultural exchange and economic opportunity.

City of Indianapolis

Downtown Indianapolis is a short 25-minute drive from campus. It is known as the "Amateur Sports Capital of the World," hosting many elite NCAA collegiate and Olympic events and is the home of the Indiana Pacers and the Indianapolis Colts. Replete with museums and theaters, Indianapolis was recently cited as the number two city for arts and culture by *Business Insider*.

The close proximity the college has to Indianapolis opens many doors academically for students, providing access to large companies and non-profits for internship opportunities, as well as service-related volunteer work.

Franklin College Quick Facts

Academic Degrees

- Bachelor of Arts in more than 50 majors from 24 academic disciplines, 42 minors, 11 pre-professional programs and five cooperative programs
- Master of Science in athletic training, inaugural class 2016-2017
- Master of Science in physician assistant studies, inaugural class in 2019

Total Student Population

- Full-time students: 968
- Part-time students: 55
- Total enrollment: 1,023

Total Faculty

- Full-time: 75
- Adjunct: 36

Classroom

- Average class size: 15
- Student/Faculty ratio: 12:1
- Teaching assistants: 0

Alumni

- Living alumni: approximately 9,585
- Residing in Indiana: 6,517 (68%)
- Giving rate – 2-year average: 19%

Leadership Opportunities

Reporting to the Vice President and Dean of Admissions and Financial Aid, the Director of Admission leads a team of driven and goal-oriented admissions counselors and operations staff in the implementation of the strategic enrollment plan. Responsible for undergraduate admissions, the Director creates and continually assesses the enrollment policies and procedures that recruit a talented and diverse incoming class, ensure excellent and consistently improving customer service and outreach, office efficiency and professional effectiveness as the College strives to meet ambitious goals.

The Director has full accountability for the effectiveness of the admission process-- building the pipeline; overseeing recruiting for both first time freshmen and transferring students; review, evaluation, and enrollment of approximately 350 undergraduates in over 50 academic programs and majors; analyzing data and effectiveness of the process; design and implementation of the campus visit program and recruitment events; and the continued implementation of TargetX CRM. The Director, in partnership with the Vice President and the Director of Marketing, creates the communication sequence and marketing materials used for recruitment aligned to the college branding initiative. The Director utilizes strategic planning, critical thinking, problem solving and negotiating skills to analyze trends in enrollment and marketing activities. The Director must adapt, improvise, design plans, and implement changes that move enrollment goals and activities forward.

The Director leads a sizable team and must be able to coach and train the staff to accomplish college enrollment goals. The staff includes the following:

- Associate Director of Admissions for Operations
- Assistant Director of Admissions
- 5 Admissions Counselors
- Coordinator for Campus Visits and Special Events
- 2 Admissions Assistants
- 3 Interns
- Student Ambassador team of 10-15 students

The Director is a key campus leader, partner and liaison to other offices on campus. The Director is expected to be an active member of the campus community—attending meetings, serving on committees and supporting student activities and campus events.





Responsibilities of the Director include:

- Develop and implement successful admissions strategies to build a diverse and talented applicant pool and incoming class.
- Create a goal-oriented and customer-service driven culture within the admissions department that promotes teamwork and focuses on hitting enrollment targets.
- Continue the implementation of TargetX CRM, building reports to track historical trends and more efficiently recruit students.
- Supervise and provide coaching, planning and support to admissions team
- Ensure the admissions team is following standard practices, policies and procedures.
- Hire, develop and evaluate the performance effectiveness of the admissions team.
- Update job knowledge by participating in educational opportunities; reading professional publications; maintaining personal networks; and participating in professional organizations.
- Serve on appropriate committees and attend meetings across campus as needed.
- Collect and analyze input from prospective students, their families and other constituents to improve processes and services.
- Compile information and reports as needed.
- Develop relationships with community leaders, educators, community organizations to expand and enhance awareness of Franklin College.
- Ensure the coordination and planning of on & off campus recruiting events.

Required Qualifications

- Minimum of a Bachelor degree in related field required. Master's degree preferred.
- Minimum of five (5) years successful recruitment experience required, experience in a small liberal arts college preferred.
- Ability to develop and implement strategy, effectively plan, develop goals, meet deadlines, and accomplish goals.
- Effective public speaking, training and presentation skills.
- Demonstrated positive organizational skills.
- Ability to work accurately and effectively with technology systems.
- Strong budget and fiscal management
- Ability to analyze and maintain data, and communicate to campus community effectively
- Demonstrated ability to work effectively with people of diverse backgrounds and promote a positive working environment, spirit of cooperation and positive reactions to change and conflict resolution.
- Excellent interpersonal, communication and presentation skills, both written and oral that transcend diverse audiences.
- Demonstrated ability to communicate effectively and relate well to students, parents, faculty, staff, and others while maintaining appropriate confidentiality.
- Must be highly motivated and solution oriented with a high degree of integrity, ethics, and dedication to the mission of the College.
- Moderate travel, including overnight stays.
- Ability and availability to work an irregular schedule, evenings or Saturday as needed, additional hours during peak times or as required.





Application Process

Human Resources will accept applications on a rolling basis through June 15, 2017. It will begin to narrow the candidate pool immediately. Applications will be accepted until the position is filled. The new director will be invited to begin immediately. Applications should be submitted electronically (in MS Word or Adobe PDF) to humanresources@FranklinCollege.edu.

Materials should include a letter of candidacy that responds to the leadership section of this document, a resume, and the names and contact information (phone number and e-mail) for three references, none of whom will be contacted until a later stage of the search or without the formal permission of the candidate. All inquiries and applications will be received and evaluated in full confidence.

Franklin College is committed to providing an inclusive and welcoming environment and to ensuring that educational and employment decisions are based on individuals' abilities and qualifications. Consistent with these principles and applicable laws, it is therefore the college's policy not to discriminate on the basis of age, color, disability, gender, gender expression, gender identity, genetic information, national origin, marital status, race, religion, sex, sexual orientation or veteran status as consistent with the Policy on Prohibited Discrimination, Harassment and Related Misconduct.

No person, on the basis of protected status, shall be excluded from participation in, be denied the benefits of, or be subjected to unlawful discrimination, harassment, or retaliation under any college program or activity, including with respect to employment terms and conditions. Such a policy ensures that only relevant factors are considered and that equitable and consistent standards of conduct and performance are applied.